

## Understanding the World

We will learn about the season spring as it approaches. We will explore our surroundings looking for signs of spring and investigate and record the changes we see. We will become **Nature Detectives**. We will talk about the weather and how it changes through the seasons and passing of time. We will be planting seeds and bulbs in our garden centre and outdoor mini allotment observing the changes closely and begin to make links with the changes we see in plants to how we as humans and animals grow.

## Expressive Arts and Design

Our covered outdoor space will be transformed into a Garden Centre. We will be taking on the roles of gardener, shop assistant, customer, etc. We will learn to sing new songs and use musical instruments to explore making different sounds and finding/making the beat. We will explore colour, texture and shape to create products and art work for our garden centre.

## Mathematics - Numbers

### Securing numbers 1-10

- Place in order and say which number is one more or one less than a given number.
- Add and subtract two single-digit numbers and count on or back to find the answer using objects..
- Use the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them.
- Begin to use the vocabulary involved in adding and subtracting.
- Estimates how many objects they can see and checks by counting them.



# Year R

## Once upon a time...



**Text focus:** Traditional Tales

**End of Unit Celebration:** Visit to the Lancaster Library

**Stimulus:** Grow your own beanstalk

### Local/National/Global Links:

Shrove Tues – 5<sup>th</sup> Mar

Ash Wednesday – 6<sup>th</sup> Mar

Purim – 21<sup>st</sup> Mar

Hola Mohalla – 22<sup>nd</sup> Mar

Mother's Day – 31<sup>st</sup> Mar

Vaisakhi – 14<sup>th</sup> Apr Palm Sunday – 14<sup>th</sup> Apr

Easter Sunday – 21<sup>st</sup> Apr

### Personal, Social and Emotional Development

'Good to be me' is what we will celebrate during Circle Times and through the school day looking at our strengths and what we as individuals are good at. Our **Christian school value** is '**Forgiveness**'. This will be highlighted as we show forgiveness to one another.

### Communication and Language

Children will be encouraged to be confident speakers and to listen attentively in small, large groups and whole class circle times. We will read a range of traditional tales and information books to learn about our topic; spring, growth and change. Word of the week will link to our topic to develop understanding of new words.

## Physical Development

In PE this half term we will be exploring how our bodies can move and travel using large and small apparatus at different heights. The children will develop their understanding of how to carry equipment safely and sensibly and how to use the apparatus to achieve a safe outcome. The children will continue to develop and refine their fine motor skills through participation in a range of activities aimed at improving their pencil grip and control. **A correct pencil hold will allow your child's hand to flow freely to form all letters**

## Literacy

Our journey through phase 3 letters and sounds will continue. We will develop our ability to segment and blend to spell, write and read words. We will rehearse what we want to write before we write then check what we have written. We call this

### **"Plan Do Review"**

Weekly guided reading sessions will continue to develop skills such as decoding words, sight recognition of HFW, learning new words and comprehension of what we have read, understanding the text.

Our "Seed Diary" will help us to observe and record the changes we see growing our own.

## RE

**Love and Easter** is the focus as we explore and begin to understand Christianity at this special time of year. The Easter Story focuses on Jesus' death and resurrection as an act of incredible love. We will explore the events of Holy week from Palm Sunday to Easter Day through stories, role-play and pictures.

Indoor and outdoor continuous provision will be used to support the children's learning and interests across all areas of the Early Years curriculum

## **Skerton St Luke's – Curriculum Teams 2018/2019**



### **Understanding The World**

- History, Geography and Science

**Teacher/s:** Mrs Billington, Mrs Patterson and Mrs Heywood

**Teaching Assistant:** Miss Dunkeld and Miss Grime

**Governor:** Sandra Thornberry



### **Literacy, communication and language**

- English, French and Computing

**Teacher/s:** Mrs Goodwin, Miss Garnett and Ms Leong

**Teaching Assistant:** Miss Cokell

**Governor:** Kath Foster



### **Physical Development**

- Physical Education

**Teacher/s:** Miss Garnett

**HLTA/Teaching Assistant:** Miss Baldock, Mr Parkinson

**Governor:** Steve Hunt



### **Expressive Arts and Design**

- Art, Design Technology and Music

**Teacher/s:** Ms Leong, Miss Butler and Miss Thompson

**Teaching Assistant:** Mrs Pace and Ms Mullineux

**Governor:** Helen Smith



### **Personal, Social and Emotional Development**

- PSHE, P4C and RE

**Teacher/s:** Mrs Patterson, Mrs Billington and Miss Butler

**Teaching Assistant:** Miss Stephenson and Miss Lund

**Governor:** Maxine Kneeshaw



### **Inclusion**

- SEN, AGT, PPG and Pupil Progress

**Teacher/s:** Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

**Teaching Assistant:** Mrs Holroyd

**Governor:** Lucy Ellis



### **Mathematics**

- Maths

**Teacher/s:** Mrs Patterson

**Teaching Assistant:** Mrs Plevy

**Governor:** Marcus Harding